



The Iowa Afterschool Alliance (IAA) Newsletter is a monthly venue of information and updates on afterschool programs and policies.

For more information, please contact Brooke Findley at bfindley@sppg.com or 515.243.2000.

In this issue:

- » **Update from the IAA Network Leads**
- » **Mark Your Calendar – Important events you won't want to miss!**
- » **Nominate Outstanding Students for Special Recognition at IAA Champion's Dinner in June**
- » **2009 Legislative Wrap-up**
- » **Afterschool Technical Assistance: Collaboration Across Sectors**
- » **New Stimulus Funding Resources from the Afterschool Alliance**
- » **Making Service Learning a Part of Extended Learning**
- » **Iowa's American Recovery and Reinvestment Act of 2009 for Youth Services**
- » **Upcoming Professional Development, Events, and Funding Opportunities**
- » **Check Out the IAA on FaceBook**

Update from the IAA Network Leads

Greetings!

Summer is almost upon us, can you believe it? Students are getting antsy, summer programs are gearing up, and the Iowa Afterschool Alliance is planning something huge! While afterschool programs and school staff prepare for summer programming, the IAA has been busy planning for Iowa's New Day for Learning, a statewide summit convening education and out-of-school time professionals, business, workforce, economic development, and community members interested in collaboration to determine how best to fully utilize the entire learning day.

Iowa's New Day for Learning Summit is an opportunity for Iowans to come together and develop solutions for all Iowa youth to be more prepared, competitive, and engaged upon leaving the K-12 school system. The foundation for the Summit is built upon *A New Day for Learning*, a pivotal report from the national Time, Learning, and Afterschool Taskforce calling upon educational leaders to broaden existing ideas of how and when children and youth learn.

The five elements of *A New Day for Learning* are that an *effective* expanded learning day:

- » Expands the definition of student success
- » Uses research-based knowledge about how students learn best

- » Fosters collaboration across all sectors
- » Integrates various learning approaches and places
- » Provides educators with new opportunities for leadership and professional development

Regularly check the [IAA website](#) for additional information on Iowa's New Day for Learning Summit and for registration details in the coming weeks.

For more information on *A New Day for Learning*, please visit the New Day for Learning website at www.newdayforlearning.org.

Mark Your Calendar

Iowa's New Day for Learning: Planning, Learning, Achieving; June 23 and 24, 2009

Hilton Garden Inn, Johnston, Iowa

The Iowa Afterschool Alliance summit is an opportunity for Iowans to come together and develop solutions for all Iowa youth to be more prepared, competitive, and engaged. Extended learning opportunities during out of school time best represent the capacity to address all of these issues and lead efforts of reform. Representatives from diverse sectors including education, workforce, business, and justice will join in on the discussion. Registration and other details will soon be announced. For questions or in need of further information, please contact IAA Network Leads Brooke Findley and Michelle Rich at 515-243-2000 or by email at bfindley@sppg.com and mrich@sppg.com.

Every Child Matters' Step Up for Kids, October 5-9, 2009

Due to the success of last year's events for Step Up for Kids, Every Child Matters will host a week-long event marking this year's Step Up for Kids. For more information, please contact Tom LaPointe of Every Child Matters at tlapointe@everychildmatters.org.

Nominate Outstanding Students for Recognition at the IAA Champion's Dinner in June

The Iowa Afterschool Alliance is asking programs to nominate outstanding afterschool students for a recognition award. Based on the nominations received, the Iowa Afterschool Alliance will choose a small group of students to be recognized at the IAA's Afterschool Champions Recognition Dinner on the evening of Monday, June 22, 2009. Students do not have to attend to be recognized, but students and a guardian are encouraged to attend the awards dinner. Dinner will be provided to all students and guardians that attend. Each student will receive a special award and will be recognized by name at the event.

All nominations should be sent to Michelle Rich at mrich@sppg.com or 515-243-5941.

Please include the student's name, grade, and contact information, as well as a short summary of why you think the student is outstanding. Please include your contact information and program name with the nomination.



2009 Legislative Wrap-up

After several hectic days, the 2009 Legislative Session came to a close at 5:03 a.m. in the House and 5:55 a.m. in the Senate on Sunday, April 26. Several pieces of legislation were passed in the final days of the session including appropriation bills, health care reform, bonding proposals, and major modifications of the sex offender law. Federal deductibility and mental health parity were among the major pieces of legislation that did not make it through during the final days of session, and they will likely resurface next year. Governor Culver has 30 calendar days to act on bills passed during the final three calendar days (except Sunday) of session. Afterschool programs were unsuccessful in maintaining or increasing funding for programs this year, despite efforts on behalf of the Iowa Afterschool Alliance, calls, visits, and emails.

The final appropriations bills were passed by the legislature in the waning days and await the Governor's signature. The Education appropriation breakdown starts on page 9 of [this document](#) courtesy of Legislative Services Agency.

To Learn More about the Iowa Legislature and Your Legislators

Go to the [Iowa General Assembly website](#). Click on "legislators" to find your legislator or learn more about the committees on which they serve. The website also has many great resources, including information about how a bill becomes a law and bill search tools.

Bills of Interest

The list of bills below includes all education-related bills that the IAA tracked during the legislative session, as they were deemed to be of interest to our members, even if they did not relate directly to out-of-school time. For the full bill text, please follow the link provided after the bill title.

Bills That Passed

State Child Care Advisory Council [HF 562](#) (formerly [HF 383](#))
School District Reorganization [SF 360](#) (formerly [SSB 1101](#))
Youth Development Collaboration [HF 315](#) (formerly [HSB 8](#))
School District Disaster Relief Adjustments [SF 81](#) (formerly [SSB 1013](#))
Education Appropriations [SF 470](#)

Bills That Did Not Pass

Regulation of Child Care [HF 754](#) (formerly [HF 419](#))
Pilot Project for High-Quality Child Care for Low-Income Children [SF 414](#) (formerly [SF 179](#))
Indicators Assessing the Effectiveness of School Ready Children Grants [HF 703](#) (formerly [HF 357](#))
Junior Entrepreneur Training Assistance [HF 659](#)
Task Force to Study Ninth Grade Academies [HF 650](#)
Task Force for Student Identification of Career Paths and Interests [HF 645](#)
Career and Technical Academy Pilot Program [SF 402](#)
Minimum Hours of Instructional Time [SF 386](#)
Research and Development Pre-K Through Grade 12 [HF 739](#) (formerly [HF 565](#))



Transportation Levy [HF 516](#)

Space for Academic, Enrichment, Cultural, and Recreational Activities [HF 511](#)

Unclaimed Lottery Money to Before and After School Grant Program [HF 510](#)

Governor's Education Appropriations [SSB 1279](#)

Transportation Foundation Aid Reimbursement [SF 256](#)

Financial Literacy and Educational Standards [HF 368](#)

Adding Requirements for Financial Literacy [HF 376](#)

Instructional Support Property Tax Levy [SF 163](#)

Transportation Assistance Aid [HF 312](#)

[HF 594](#) is a related (but not identical) bill.

School Districts Affected by Disasters and Budget Enrollments [HF 270](#)

Task Force to Reorganize School Districts [HF 761](#) (formerly [HF 265](#))

Establishment of a Task Force for an Online School [SSB 1197](#)

[HF 284](#) is a similar bill.

Reading and Math Proficiency [HF 94](#)

Assessment System of Academic Growth [SF 36](#)

Transportation Assistance [HF 71](#)

Hours of Instructional School Time [HF 26](#)

School District Dropout Funding [HF 282](#) (formerly [HSB 3](#))

Statewide Writing Assessment [SF 359](#) (formerly [SSB 1016](#))

Parental Involvement Grant Program [HF 7](#)

Compulsory School Attendance (Ending) Age [HF 259](#) (formerly [HF 40](#) and [HSB 38](#))

and [SF 17](#)

Compulsory School Attendance (Starting) Age [SF 6](#)

School District Innovation Grant Program, Core Curriculum and Skills [SSB 1014](#) and [HSB 25](#)

Duties and Operations of DE and Local School Boards [SSB 1011](#)

Technical Assistance: Collaboration Across Sectors

Through the collaborative effort of the Charles Stewart Mott Foundation and the George Lucas Educational Foundation, a vision for 21st century learning called New Day for Learning has been developed. This concept builds on foundational academics and incorporates hands-on learning, team work, community collaboration, and problem-solving to engage students in meaningful ways. New Day for Learning acknowledges that many after and before school and summer programs are already utilizing these tools to increase student success and extended learning opportunities throughout the day. The Time, Learning, and Afterschool Task Force, which is funded by the Mott Foundation, released its New Day for Learning Report, which details the following five elements of a new learning system:

Five Elements of a New Day for Learning:

- » Expands the definition of student success
- » Uses research-based knowledge about how students learn best
- » Fosters collaboration across all sectors
- » Integrates various learning approaches and places
- » Provides new opportunities for leadership and professional development

This month, we focus on collaboration across sectors as a way to ensure success of youth and children in the future. The New Day for Learning Report outlines the following examples as communities building new collaborative structures across sectors in communities and governmental organizations that focus resources on supporting academic and developmental goals for children:



- The Dallas ArtsPartners program enables all Dallas elementary school students to have access to arts, humanities and sciences through community partners.
- Partnerships in Pasadena, California, not only support seven high school academies, they also have marshaled community-wide resources that link in-school goals with afterschool learning.
- The Harlem Children's Zone supports children and families in a 60-block area in upper Manhattan to build social networks and improve educational outcomes.
- The Brooklyn Academy of Science and the Environment in Brooklyn, New York, uses the city's botanical garden and parks as the core resource for its curriculum, and many other new, small schools in New York City have similar partnerships with museums, other cultural organizations or community colleges.

For more information, visit [the New Day for Learning website](#).

The IAA has great resources on collaboration as part of its Quality Resource Directory. For more resources on how to collaborate effectively, follow this [link](#) to the IAA website.

New Stimulus Funding Resources from the Afterschool Alliance

In an effort to prepare afterschool programs across the country to receive stimulus funding, the Afterschool Alliance has posted additional resources concerning the subject on their website. The following is a summary of recent additions to their website.

- » [I'm a local program – what can I do to tap Recovery resources?](#)
- » [I'm working at the state level – what can I do to tap Recovery resources?](#)
- » [Using ARRA Funds to Drive School Reform and Improvement](#): A user-friendly guide from the US Department of Education.
- » [Big Money for School Improvement: Title I School Improvement Funds Under the American Recovery and Reinvestment Act of 2009 \(ARRA\) and the Fiscal Year 2009 Appropriations](#) from the Center on Education Policy (CEP)

For more information on accessing stimulus funding, please visit the [Afterschool Alliance website](#) and the [US Department of Education website](#).

Making Service Learning a Part of Extended Learning

Service learning, extended programs that seek to integrate volunteer service into a learning experience can be extremely rewarding afterschool programs for participants, sponsoring organizations, and the community. Well-designed, service-learning programs help students apply their academic learning to real-world situations and offer them leadership and problem-solving experience.

- » **Have students lead the investigation.** Quality service-learning programs involve students in researching and planning the service project. Instructors can help students identify a need or opportunity, create a plan, and enact it, allowing students responsibility in choosing and leading the project.

- » **Link service learning to academic studies.** A key to distinguishing community service projects and service-learning projects is the connection between the activity and students' academic curriculum. Both community service and service learning benefit the community, but service-learning projects intentionally help students connect academic theory and practice. In turn, students involved in service learning generally perform better in the classroom.
- » **Action leads to reflection.** Much of students' personal development in service learning comes after the project ends. Evaluating its successes and failures and their roles in the outcome enables students to identify personal strengths and weaknesses. Again, this step rarely occurs in community service projects but is integral to successful service learning.
- » **Celebrate the experience.** Successful service-learning projects represent significant investments in time, often spanning several weeks or months. At the culmination of the service, instructors should acknowledge and celebrate the project and students' roles in it. The celebration could be a recognition ceremony within the afterschool group or a demonstration of the project to a larger audience.
- » **Continue and sustain students' interest in service.** Service learning strives to create lifelong civic participants. To sustain students' participation and desire to serve, service learning programs should be prepared to launch into investigating new projects as soon as students complete their initial project. Source: April 2009 Newsletter, SEDL National Center for Quality Afterschool.

Iowa's American Recovery and Reinvestment Act of 2009 for Youth Services

The following is a list of Iowa state agencies that are receiving funding for purposes affecting youth directly from the American Recovery and Reinvestment Act (ARRA) of 2009. The list of agencies and initiatives is not an inclusive list of Iowa's funds received from the ARRA. For the full report from the Legislative Services Agency (LSA), please click [here](#).

Iowa Department of Education

- » Length of time to spend the funds: Two years
- » How the funds will be distributed: Funds will primarily be distributed to school districts and Area Education Agencies through the regular federal and state allocation formulas. Some funds, like School Food Service Equipment, will be distributed through a competitive grant process.

Agency contact person and contact information:

Jeff Berger

515-281-3968

jeff.berger@iowa.gov

Website with information:

http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=1731&Itemid=1

Governor's Office of Drug Control Policy (ODCP)

- » Length of time to spend the funds: Three years
- » How the funds will be distributed: To local communities through the competitive grant program mentioned above. A larger portion of the ARRA funds will be expended in the first year due to past cuts in regular Byrne-JAG funding and the loss of funds from the State budget. The 2010 applications are currently being reviewed; decisions will be made by June 1, 2009. Additional grantee requirements are:
 - 25% cash match;
 - 48 month limit on non-drug task force grants
 - Demonstrate that the program is viable and sustainable beyond the life of the grant.

Agency contact person and contact information:

Dale Woolery

Associate director

515-281-3788

dale.woolery@iowa.gov

Governor's Office of Drug Control Policy

401 SW 7th, Suite N

Des Moines, Iowa 50309

Website with information:

<http://www.state.ia.us/government/odcp/>

Iowa Commission on Volunteer Service

- » Length of time to spend the funds:
- » How the funds will be distributed: Among existing grantees

Agency contact person and contact information

Adam Lounsbury

515-242-5466

Adam.Lounsbury@iowalifechanging.com

Website with information:

www.cns.gov

Iowa Finance Authority

- » Length of time to spend the funds: 60% must be expended within the first 2 years; 100% by the end of the 3rd year.
- » How the funds will be distributed: A RFP will be issued requesting applicants from approximately 18 regions in the State. Generally, amounts for each region will be determined based on the formula used by the Emergency Food and Shelter Board annual allocation process. This formula uses current data on poverty, food stamp usage and unemployment for each of Iowa's 99 counties. Periodic adjustments will be made to the award amounts based on the sub-grantee's performance.

Agency contact person and contact information:

Lyle Schwery

Homeless Programs Coordinator

Iowa Finance Authority

2015 Grand Avenue

Des Moines, Iowa 50312

515-725-4942

800-432-7230



Website with information:

http://www.iowafinanceauthority.gov/en/for_communities_housing_org/homelessness/



Iowa Vocational Rehabilitation Services (IVRS)

» Length of time to spend the funds: Until September 30, 2011

Agency contact person and contact information:

Kenda Jochimsen, Chief
Rehabilitation Services Bureau
Iowa Vocational Rehabilitation Services
510 East 12th
Des Moines, Iowa 50319
(515) 725-0703

Kenda.Jochimsen@iowa.gov

Iowa Workforce Development

» Length of time to spend the funds: Through June 30, 2010

» How the funds will be distributed: The funds will be distributed to the Regional Workforce Investment Boards based on a pre-determined formula.

Agency contact person and contact information:

Jason Allen, Workforce Program Coordinator - Youth Specialist
jason.allen@iwd.iowa.gov
515-281-6510

Website with information

www.youthforiowa.org

Upcoming Professional Development, Events, and Funding Opportunities

Youth Work Methods Training Series Provided by the United Way of Central Iowa

The Youth Work Methods Training Series consists of ten two-hour workshops designed to address needs identified by the Youth Program Quality Assessment tool. These workshops cover issues related to point of service quality and focus on the “how to’s” of youth work. Everyone is welcome to register for the trainings; having a YPQA completed is not a prerequisite to attend. Participants are not required to attend each workshop in the series. The trainings are free, but registration is required to attend and is limited to 25 attendees. Please note that each training is two hours long and has been scheduled around the lunch hour, but lunch is not provided.

Register via the link below. You will need to create a user name and password, and note that 10,000 Hours is not required to register for the Youth Work Methods Trainings.

[Click here to register for any of the Youth Work Method Trainings](#)

Applications Now Being Accepted for Business Horizons 2009

Business Horizons (BH) is a week-long experience, sponsored by the Iowa Association of Business and Industry Foundation. BH will be held at Simpson College in Indianola, Iowa (12 miles south of Des Moines) on July 26-31, 2009.



This unique program gives students an opportunity to gain an understanding of economics, the free enterprise system, entrepreneurship, and a wide variety of careers while working in a team environment, developing a product from junk and duct tape (creative types love this part), running a mock business, developing a marketing plan (including a TV infomercial) and presenting that plan to potential investors. It is also about improving leadership skills, personal development, living on a college campus and meeting new friends from across the state.

Each student accepted will receive a scholarship (a \$750 value) provided by an Iowa business, organization, or an individual to pay for most of the cost of delivering the Business Horizons program. **Students pay only \$250** (if received by May 15), which covers all meals, housing, conference materials and activities. After April 17 the registrations fee is still only \$300. If a student is an excellent candidate but unable to pay the registration fee, please contact the [ABI Foundation](#).

The deadline for applications is May 15 for priority consideration. Students will only be accepted after this date if space is available. To learn more, [click here](#).

Iowa Women's Foundation Grants Available

The Iowa Women's Foundation (IWF) is a nonprofit, grant-making foundation dedicated to expanding opportunities and promoting positive social change. Our mission is to improve the lives of Iowa women and girls through the power of philanthropy, advocacy, and collaboration. During the past fifteen years, IWF has awarded over ¼ of a million dollars in grants to 84 projects in over 65 counties throughout Iowa. Any non-profit (501 (c) (3) tax-exempt) organizations or grassroots groups serving women and girls in Iowa are eligible to receive the grants.

Projects that receive funding include:

- » Advocate on issues that lead to long-term change for women and girls.
- » Employ strategies designed to address causes of systemic, societal problems.
- » Address activities that enable women and/or girls as a group to achieve economic self sufficiency.
- » Offer strategies that develop positive self-images for young and adolescent girls.
- » Promote prevention, early intervention and enrichment activities.
- » Are creative, innovative and new to the community they serve in Iowa.
- » Increase the range of choices and expand opportunities for women and girls.
- » Activities that work toward the elimination of discrimination.
- » Have a strong possibility for replication or benefiting other service providers addressing the same clients or similar needs.
- » Promote the interconnectedness of issues across states, regions, or countries between the women in Iowa and the global world.

The application is due on Friday, May 29, 2009. To learn more and to access the application, [click here](#).



Funding to Support Afterschool Snacks in Schools

Programs that provide care after the school day ends may be eligible for U.S. Department of Agriculture (USDA) reimbursement for snacks served to children through age 18. Both the National School Lunch Program (NSLP) and the Child and Adult Care Food Program (CACFP) have Afterschool Snack Programs. The criteria for eligibility are slightly different for NSLP and CACFP, so review both options carefully to determine which is best for your situation. Consult the Afterschool Snack Program Decision Tree on [the Iowa Department of Education's website](#) for guidance. Links to details about each program are also available. For more assistance contact either Patti Harding (515-281-4754 or patti.harding@iowa.gov) or Rod Bakken (515-281-4760 or rod.bakken@iowa.gov).

The Iowa Mathematics and Science Teacher Preparers' Summit

The Iowa Mathematics and Science Teacher Preparers' Summit will take place on August 14, 2009 at IMSEP's partner institution Grand View University. Keynote speakers of national distinction in mathematics and science education will anchor the summit of more than 100 faculty from across Iowa's public and private universities who directly prepare teachers in the STEM fields. After roundtables and poster sessions, facilitated discussions and featured lectures, attendees will come away with a shared vision of excellence for graduates and the shared resources to make it happen. For more information on this summit, visit www.iowamathscience.org/summit/.

Check Out IAA's Facebook Page!

IAA has recently created a Facebook page where, you can find the latest information and updates regarding IAA and its activities. To search for the IAA page, just type the Iowa Afterschool Alliance in the search box at www.facebook.com. Please continue to visit the IAA website for additional resources at www.iowaafterschoolalliance.org.

Reminder

As we continue our work in promoting afterschool programs, below are words from a famous American to remind us why we do the work we do.

"A child is a person who is going to carry on whatever you have started. He is going to sit where you are sitting and when you are gone, attend to those things which you think are important. You may adopt all the policies you please, but how they will be carried out depends on him. He will assume control of your cities, states, and nations. He is going to move in and take over your churches, schools, universities, and corporations. Your books are going to be judged, accepted, or condemned by him. The fate of humanity is in his hands. So it might be well to pay him some attention."

- Abraham Lincoln